



# Welcome to the Third Issue of ProInCa NEWS



## ProInCa NEWS

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The ProInCa project work package (WP) 2.4 organized an Intensive Workshop to promote capacity of nursing leadership in October 2- 6, 2018 at Lahti University of Applied Sciences, Finland. The aim of the Intensive Workshop was to develop leadership-training material for the nurse leaders and university teachers to promote the leadership capacity building in health care organizations. The week consisted of lectures, group work and a field visit. There were altogether 31 participants from ProInCa project partner universities as well as senior and chief nurses from Kazakhstan. The leadership training material was developed in four themes: Setting Direction for Nursing Organization, Managing Services and Driving Results, Leading People and Teams, and Enhancing Nursing Professionalism and Ethics. The participants visited the new simulation center of Lahti UAS, where some case learning material was already tested. The leadership learning material will be piloted during the second intensive workshop in February 2019, which takes place in Astana.

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### Welcome Message

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Welcome to the third issue of the ProInCa Newsletter! It is hard to believe that just 1 year ago we were preparing for the December ProInCa Kick-off meeting. It has been a very successful and very busy year with the completion of the 3 Master Classes: the first in Groningen, Master Class on the Center for Nursing Excellence in April (see Newsletter #2) and then in early October, the Master Class on Modernization of Nursing Leadership was held in Lahti (reported on in this Newsletter). The third Master Class on Evidence-Based Practice was held mid-November in Ljubljana (Slovenia). In the issue, you will have the opportunity to know more about how ProInCa continues to make good progress in providing the technical and methodological support for the modernization of the educational systems of nursing specialists. We are extremely proud of ProInCa's accomplishment of receiving 1st Place for "Outstanding and content-reach presentation" at the Erasmus+ CBHE (Capacity Building in the Field of Higher Education) Projects Results Fair held in Astana 25-26 October 2018. *Continues on page 2*

I would like to take this opportunity to thank all partners and collaborators from Kazakhstan and Europe for their hard work, commitment and strong motivation to drive the implementation of this ambitious reform of the nursing educational system. I would like to conclude with a quote from Aristoteles, which accurately describes the ProInCa success, so far - "Excellence is never an accident. It is always the result of high intention, sincere effort and intelligent execution".

## Fair of Erasmus+

In October 25-26, 2019, many Erasmus+ co-funded projects within Kazakhstan were gathered together with the aim to disseminate results and to learn more information regarding project development and funding opportunity from Erasmus+, which was held at Eurasian National University, Astana, Kazakhstan. This event was not possible without the initiative of the Ministry of Education and Science of the Republic of Kazakhstan; Delegation of European Union to Kazakhstan; Education, Audiovisual and Culture Executive Agency; Council of Rectors of the Republic of Kazakhstan; and National Erasmus+ Office in Kazakhstan; and of the participating universities and local and international guests. Indeed, it was successful.

The first day of the program was special, where several key offices and personalities were gathered for the opening ceremony and during the plenary session. Vice-minister of education and science of Kazakhstan Askhat Aimkulov participated, Yerlan Sydykov, rector of Eurasian National University, chaired the session. Likewise, Shaizida Tasbulatova,

director of National Erasmus+ office in Kazakhstan, and Serik Omirbayev, rector from Manash Kozybayev North-Kazakhstan State University were involved during this session. Additionally four productive parallel sessions were organized and successful. During the award ceremony, the ProInCa project garnered the first place among other Erasmus+ funded projects.

The second day of the Fair focuses on disseminating information for universities about International Credit Mobility and Erasmus Mundus Joint Master Degrees.

Overall, the Fair was successful and all participants were happy to share their project results, and learn from other projects and future project development opportunities from Erasmus+.

## Center for Nursing Excellence

In WP 2.1, the team of experts from Astana Medical University, together with Hanze UAS and JAMK continued working on the development of the e-platform for nurses, which was planned during the masterclass in Groningen last April 2018. The e-platform will have two parts: the first is a website with information that will be created with WordPress, while the second part is developed in Moodle and will be the learning and cooperation platform environment. More information about the content and functionalities of the e-platform will be provided in 2019.

From the 8th till 12th of April 2019, we will organize a masterclass in Astana for project partners about how to use the e-platform with information and educational materials.

## Evidence-Based Nursing

In WP 2.2, a report on Evidence-Based Nursing (EBN) gap analysis has been done and prepared.

The findings suggest that there is a significant difference between the state compulsory educational standard (SCES) and the existing curriculum content. Content only corresponds to some programs. Generally, there is a large lack of content of EBN to ensure that students acquire competence in EBN. At master program level, findings suggest that all healthcare specialties on scientific and pedagogical direction utilized one study program, which is in harmony with SCES.

While recently the team has prepared a masterclass on EBN which was done at Angela Boškin Faculty of Health Care in Slovenia.

## Nursing Research

In WP 2.3, Establishing Higher Education Institution Research Program and Networking in Nursing, the development process of research focus areas on nursing in Medical Universities was launched by conducting eight focus group interviews in five cities in Kazakhstan. Teachers of medical education as well as administrators and nurse managers were interviewed in order to examine the present and future research priorities. The preliminary results show that stakeholders regard fields such as palliative care, rehabilitation, and the educational system as important nursing research topics for the future.

A systematic review on international literature and a Kazakhstani document analysis was conducted to promote the creation of the first round of the Delphi study in the beginning of 2019. We invite you to express your interest in taking part in the Delphi study. Please contact our coordinator of the working group in Karaganda State Medical University – Molotov-Luchanskiy Vilen Borisovich [Molotov-luchanskiy@kgmu.kz](mailto:Molotov-luchanskiy@kgmu.kz) 87784227214.

In April 2019, there will be a master class for teachers from different universities on preparing teaching materials for nursing research in different levels of education. Recommendations for developing the infrastructure for nursing research in Medical Universities have been identified in five areas. The recommendations will be reported in more detail in the mid-conference in May 2019.



*ProInCa Team during the Fair of Erasmus+*

## Nursing Leadership

In WP 2.4, an Intensive Workshop was conducted in October 2–6, 2018, at Lahti UAS, Finland. During this workshop, the results of the “Leadership Competencies in Kazakh Healthcare Facilities” survey was presented. Data was collected in May 2018, with the questionnaire, which was based on the international nursing and health care leadership competence models, and research findings on nursing/health care leadership and management competencies. According to the survey, the lowest competence level was in defining strategic priorities based on the nursing reform, and applying the nursing reform in service development. Other competences to be developed were for example, identifying the changes and emerging trends, as well as defining future direction in collaboration with other managers and governing body.

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